

George Washington High School's I.B. Broadcaster



World School A publication of the IB Parents Association of GWHS

February 2010 – Vol. 34, Issue 15

From the Board

Our next parent meeting on **The School Funding Crisis** will be Tuesday, February 9 at 7:00 PM in the Community Room. This meeting is open to all parents at the school, as school funding affects us all. **Lisa Weil**, Policy and Communications Director at Great Education Colorado, will present on the causes and impacts of Colorado's statewide school funding crisis. Learn about Colorado's downward trajectory when it comes to investing in our students (\$1397 below the national average for K-12 and 49th in our higher education investment) and how you can become part of the growing grassroots movement to change it. Also get the scoop about the far-reaching impacts of cuts to K-12 education (estimated average of at least \$440 per student statewide next year) and how to raise our voices to tell citizens and state leaders that our investment in education - preschool through college - is crucial to kids' futures and our state. For more information, visit www.greateducation.org.

Our individual committees have been very busy. **Linda During** is breathing a little easier, now that the college application deadlines have passed. Linda is an excellent resource: her oldest daughter is an IB graduate and is a sophomore at Pomona College in California and her younger daughter is an IB junior. Teacher Appreciation Co-Chairs **Leslie Lilly** and **Kristen Schledon** come up each month with creative ways of letting the IB staff know how much they are valued. **Gail Sigman** and **Janice Thomas** have been busy reading senior's CAS essays and updating the juniors on CAS requirements. **Lisa Haddox** has been working on the "Distinguished Teacher" portfolio for traditional program English teacher, Elizabeth Feldman. **Dave Marsh** and his committee are coordinating another memorable Senior Brunch and **Laura Whalen** and **Kelly Morrison** continue to enhance the Broadcaster and the georgeib website.

We have 280 applications from potential freshman and **Mrs. Geimer** and **Ms. Lane** have been interviewing applicants all day, every day since the beginning of the semester. **Kelly Morrison's** online scheduling system has been extremely efficient!

The annual Welcome Fest is scheduled for Tuesday, March 8th beginning at 6:30 pm. This is a magical evening when GW's IB Program shines for all of the accepted 8th grade IB applicants. There will be food, activities, demonstrations, lots of action, and current IB students showing off our IB Program. Thanks to **Linda Williams** for spearheading this fabulous night. Come and share the excitement!

With second semester underway, it's time to give some serious thought to joining the IB Board for next year. Committed and involved parents are what make this Association the success it is. We are a strong voice supporting and advocating for the IB Program and we can always use more dedicated members. This is the perfect time to become involved with the IB Parent Association Board, so call or email any current board member if you are interested.

Kristi Butkovich, IBPA Board President



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2009-2010 Events Calendar

January 28	School-wide Focus Group Discussions – 6:30-8:30 PM, Community Room
January 30	SAT/ACT prep seminar by Rusty Haynes – 12:00-2:00 PM, Cafeteria
February 4 and 17	FAFSA Nights by Michael Jennings – 6:00-8:00 PM, Rooms 321 and 128
February 9	IB Parent Association Meeting – 7:00-8:30 PM
February 11	DPS early release day - noon dismissal
February 18	Poetry Out Loud Competition, 7pm, Community Room
March 8	Welcome Fest, 6:30 PM
April 30	Last day of classes for IB seniors
May 3	Last day of classes for IB juniors
May 4 – 24	IB Exams (aka External Assessments) for IB seniors and some juniors
May 21	GW Graduation, Ritchie Center, U of Denver: rehearsal in morning, ceremony in evening

GW's Poetry Out Loud Competition

**Thursday, Feb. 18th 7pm
Community Room**

From sonnets to satire, lyrics to love poems, you can hear it all as GW student winners from earlier rounds present poems from memory.

Participating GW students have selected the poems they will present from an online anthology of 600, ranging from familiar favorites to cutting-edge poems. After two rounds of competition on February 18, a panel of judges selects our school winner, who then represents GW at the state competition at Lakewood Cultural Arts Center.

The competition is sponsored by the National Endowment for the Arts and the Poetry Foundation.

JUNIORS!

**and SOPHOMORES
and planful FRESHMEN**

**ACT/SAT Test
Preparation Seminar
Saturday, January 30th
12:00-2:00pm**

Mr. Haynes will offer an **ACT/SAT test preparation seminar** in the cafeteria; the session is primarily for juniors, but interested younger students are also welcome.

Before the meeting, please download the Preparing for the Act Booklet at <http://www.act.org/aap/pdf/preparing.pdf> and the SAT Practice Booklet at <http://professionals.collegeboard.com/educator/k-12-counselor> and bring hard copies to the session if possible

Volunteers Needed for IB Welcome Fest

Tuesday, March 8th at 6:30pm

The IB Parent Board is pleased to announce the upcoming annual Welcome Fest. We are looking for IB students who are involved with extra-curricular activities and are willing to share their experiences.

In addition, we are looking for 8 to 10 IB Freshman to act as general hosts and interact with the guests. Parent volunteers are welcome to help staff the event and/or provide baked goods or snacks.

Free pizza will be served before the event
for volunteer students.

The committee chair would like to hear from anyone who wants to showcase their talents, clubs, sports, competitions, honor societies, etc. This is a great way to recruit members for activities and get a start on next year's membership!

If anyone has any art you'd like to display or a performance you'd like to try out, there's room for you too. Please contact Linda Williams at 303-752-2477 for more information.



Teacher Appreciation Night

On December 4, 2009, Leslie B. Lilly, Teacher Appreciation Chair and her husband, David H. Wollins, hosted a wine tasting IB Teachers' Appreciation event in their home. This was also an opportunity for Graland parents and prospective IB students to meet our IB teachers and several IB students. A big thank you to **Alexandra Wollins**, **Maddie Hughes** and **Erin Semple** for attending the event.

The event was well attended and nicely served its purpose – our IB teachers bathed in the appreciation provided. Some excellent wines were tasted and critiqued – the group favorite being the Carneros Pinot Noir. The “meatless” home made falafel and tahini sauce was the crowd favorite. It was truly grand to see our IB teachers relax, let their hair down and have fun.

Teacher Appreciation Hosts Needed!

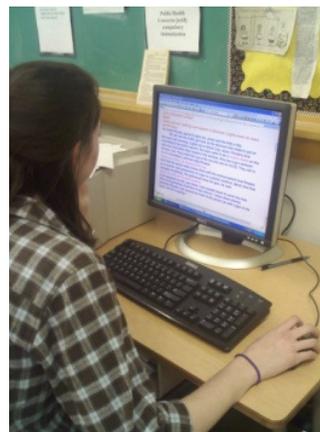
Would someone like to host a treat for the teachers?

February and April are still available. Use your imagination -- it can be a **treat bag, a gift card, a brunch, tea & quiche..the possibilities are endless!**

Please call or email Leslie B. Lilly at 303-910-0910 or snillow@comcast.net.

Donations Are Welcome!

The Teacher Appreciation committee continues to try to secure donations of all sorts for our IB clubs and classes. We are especially grateful to **John Weger** for donating a DELL computer and flat screen monitor. This computer has been installed in the Speech and Debate room. It was a much needed resource for our group of talented debaters.



“LIFE AFTER IB” MEETING A HIT!

Six members of GWIB’s Class of 2008 shared their collective wisdom with current students and their parents at the January 5th IB Parent Association meeting.



We are deeply grateful to (left to right) **Mike Skeen, Kevin Fulton, Hannah Adler, LaKeisha Jefferson, Caitlin Opperman, and José (Che) Reyes** for allowing us an honest glimpse into campus life – for better and for worse – delivered with remarkable grace, charm, wit, and good humor.

Attendees gained insight into what impels students to choose the Ivy League vs. a “Little Ivy” vs. a historically black and all female college vs. a highly specific preprofessional school vs. a large public university (in- or out-of-state). While there were plenty of happy tales of finding academic and social fulfillment, our guests also shared stories of challenges faced and mastered, which included everything from roommate/dorm challenges (racism, noise pollution, culture shock, lifestyle differences, privacy issues, etc.) to the decision to transfer.

As is typical of our grads, these students find themselves well-prepared to take advantage of the opportunities college life offers. We look forward to following their future adventures, whether in international law, commercial piloting, theater, psychology, engineering, or some as-yet-undiscovered passion.

Alumni Update

Senayt Rahwa '03 graduated from Washington University in St. Louis and is currently in her second year of law school at Georgetown. She is studying international law with a climate change focus. She stopped by to thank her teachers for her wonderful preparation for university work.

GROUND & GATEWAY NEWS



GWIB alum **Alexandra Lee**, students **Justice Kelley, Meagan Swisher, Kate Rowe, Isabel Hoyt and Grace Michaels** hold up a banner of thanks to the Whole Foods Tamarac store for the proceeds from their bag-credit program from July to September, 2009. A whopping \$3,300 was netted for the **GW Community Gateway Project**. During December's **Landscaping Club** meeting, Amy Wright from the Tamarac Whole Foods presented the students with the check. Thanks, Whole Foods, and all who shopped and brought their own bags to the Whole Foods Tamarac store! The students' next fundraising effort involves a concert featuring GW alumni musicians.

The **Gateway Project** was chosen as a finalist for the Colorado Garden Show's 2009 Major Grant Award. Although we did not receive the final award, we're encouraged to have been so close. We learned quite a bit about the process that will be useful as we pursue other sources of funding.

Please plan to join us again this spring for our Spring Tree Planting, date to be determined. As always, you're invited to join our meetings. The next one is set for **Wednesday, February 10th** at noon in the Community Room.

HAITI ASSISTANCE CLUB

RAISING FUNDS FOR DISASTER VICTIMS

Look for the club page on Facebook, listen for info in GW announcements, talk with founders Ben Johnson or Erica Czajka or advisor Mr. Lee, or email bdjohnson529@yahoo.com – get involved!

Student Directories can be picked up in the IB Office



GW Speech and Debate Team Looks Forward to 2010 Speech Tournaments

The nationally-ranked George Washington High School Speech and Debate Team finished the first half of the 2009-2010 season with several members finishing in top spots in area tournaments. Coach Maryrose Kohan is excited about the upcoming matches, beginning with the January 9th Cherry Tree Chop, hosted by GW.

Some highlights of the first semester include:

- ❖ The Public Forum Debate team of **Gabe Rusk** and **Brendan Patrick** finished in first place at a national tournament in Alta, Utah December 5, and in Cheyenne on December 19;
- ❖ **Dan Morgan-Russell** took first place in International Extemporaneous Speaking three tournaments;
- ❖ The Policy Debate team of **Sam Clark** and **Miles Owens** took first place at the Cherry Creek Mullen tournaments, and placed at the National tournament in Utah.

For more information, please contact coach Maryrose Kohan at (720) 891-2818 or maryrose_kohan@dpsk12.org.

Model UN Competes Well at the Boulder Meet

Congratulations to the Model UN Team for their wonderful performance on Saturday, December 5 at the Boulder meet. **Christian Solano**, representing Mexico, earned Honorable Mention and Outstanding Delegation was awarded to **Jennifer Gallegos** and **Lydia Loopesko** (United States); and to **Cal McIntyre** and **Sean Chilleli** (Bangladesh). Well done Model UN!

GW Speech and Debate Brings Home Awards from the Silver and Black Invitational in Utah

GW Speech and Debate had a fantastic showing in Salt Lake City December 3-5. Sixteen students traveled to a national level tournament attended by over 64 teams. The team earned the following recognition in Public Forum Debate: First Place to **Gabe Rusk** and **Brendan Patrick**; Second Place to **Madi Pluss** and **Ethan Melnick**; Top 8 to **Lawson Williams** and **Gabe Neslin**; and Top 16 to **Chiamaka Isiguzo** and **Aerik Francis**. And the team had two Top 16 entries in the Policy Debate: **Sam Clark** and **Miles Owens**; and **Madelaine Czufin** and **Chase Kernan**.



CHASE KERNAN - SECOND GW 2010 SENIOR EARNS PERFECT ACT SCORE

GWIB is proud to announce that **Chase Kernan** has joined classmate Hannah McGehee in achieving a score of 36 on the ACT. Fewer than 1 in 1,000 ACT takers hit that mark, but this year's class of 96 boasts two perfect scorers. Quite an accomplishment – congratulations!

The Invisible Children Club began the year with school-wide screenings of an eye-opening documentary and has since finished the first semester with a bang! They have raised about 1,000 dollars for abducted child soldiers in Uganda. Through coin drives, donations, and bracelet sales, they have been able to raise awareness and encourage GW students to become more internationally-minded. The club's goal for the year was to raise 1,000 dollars but since it has already been met, their new goal is to double it. On January 19th after early release, the club sponsored an interactive game show called, BONK. The game involves goofy trivia questions and small prizes. But that's not even the best part, it encouraged friendly competition between student organizations and athletics teams.

Thanks to all the students that contributed and helped The Invisible Children Club raise money to build and improve schools in war-torn regions of Northern Uganda for ex-child soldiers!

PEOPLE YOU SHOULD KNOW: Stephen Lacks



Although he admits that his subject is “pretty dry,” IB math teacher **Stephen Lacks** is anything but. Whether he’s sharing the southern tradition of moon pies with his HL math students or telling his sophomores the story of Running Bear and Little White Dove to explain how to find the distance between parallel lines, Mr. Lacks manages to cultivate the kind of energy in his classroom that is usually reserved for subjects like Improvisational Theater.

“I think of myself as a performer,” he said. “I do five shows a day.”

Those shows include Higher Level IB math classes for both juniors and seniors, as well as PIB math classes for sophomores. After sophomore year, students decide whether they will go into Math Studies, Methods, or HL, a decision which Mr. Lacks often influences.

“I’m kind of the sorting hat,” he said with a smile. “But I’m very lucky in that I get to work with kids for three years. By the time they graduate, they’re not just my students anymore. They’re like my kids... With them, every day is a funny story,” he laughed.

The fact that Mr. Lacks still manages to teach five classes which such dedication and enthusiasm after 24 years is impressive, especially because he redoes his entire curriculum each year.

“They say the most important thing in singing is listening, and it’s the same thing in math,” he explained. “Every group is different, so I never reuse my lesson plans...it takes me as long to prepare as it does to teach an HL math class.”

Even more amazing is the fact that Mr. Lacks has no plans of throwing in the towel anytime soon. “I plan to keep teaching for at least another five years,” he said. “But if I could, I’d like to teach until I fall over.”

When one thinks about Mr. Lacks’ career history, however, it is easy to see how he has managed to develop the kind of drive that could power SUV’s.

“My parents and grandparents had been servants in hotels, and they were bound and determined that I would move into another class,” he said.

After earning both his bachelors and masters at Duke University, Mr. Lacks “worked for companies with lots of initials—IBM, AT&T, and so on,” punctuating his work as a Suit and Tie with such jobs as a cage cleaner in an animal research laboratory, working in a textile mill, and being an engineer in a sewing plant.

However, someone with Mr. Lacks’ incredible amount of energy could hardly be satisfied staying cooped up in a cubicle from 9 to 5, so he eventually found himself re-evaluating his priorities.

“In 1986, I decided what I really wanted to do with my life,” he explained.

He had always had a passion for teaching—“I used to play school with my friends from the neighborhood before I could really even walk,” he chuckled—which shows clearly through his dedication in the classroom. Mr. Lacks’ students will agree that, although he is certainly eclectic, he is one of the most caring teachers out there—which may come as a surprise to those who expect all math teachers to be as dried-out as finding alternative trigonometric functions.

“I’m a strange person, but I’m a strange kind of person that can help people,” he said. “I never had anybody like me.”

This revelation led Mr. Lacks to the doors of many schools, including Dora Moore, Smiley, MLK, Metro, DSA, and, for the past 10 years, GW.

“I’d still be at DSA if this exact position hadn’t opened up,” he said.

He then explained that he had watched the former IB math teacher, Vaughn Aandahl—who initiated the idea of IB at GW—and knew that he wanted to teach gifted children. An article about Mr. Aandahl hangs in Mr. Lacks’ classroom as a tribute to a man whom Mr. Lacks calls “one of the greatest teachers I’ve ever known.”

When Mr. Aandahl tragically passed away after a fatal collapse, Mr. Lacks took up the position.

“I have the greatest job in the state of Colorado,” he said.

However, perhaps one of the reasons that Mr. Lacks himself is such a great teacher is that he has never lost his curiosity and love of life. “I have a favorite word, and it’s ‘wonder.’ To me, it’s my favorite poem,” he said, explaining that he even has a vanity plate that reads IWONDER. “What does it mean? That’s what I’m trying to figure out.”

-Amelia Kucic, Student IB Reporter



THE IB COUNSELING AND COLLEGE CORNER

Congratulations, **SENIORS!** You've made it through the whirlwind that is the first semester of senior year, your college applications are complete (with a few exceptions for later-deadline schools), and some of you are beginning to receive acceptances. Eleven happy seniors (primarily those who opted for Early Decision) already know where they are headed in the fall: **Henry Biermann** – Stanford University; **Trevor Cassidy** – University of Pennsylvania; **Julia Clark** – Pomona College; **Madelaine Czufin** – University of Pennsylvania; **Olivia Edwards** – Swarthmore College; **Patrick Lofgren** – Colorado College; **Eric Lutomski** – Colorado State University; **Hannah McGehee** – Dartmouth College, **Mickey Mulder** – University of Colorado at Boulder; **Elle Powell** – Occidental College; and **Rachel Yahn** – Reed College. Other acceptances (either Early Action or rolling admissions) that students have shared with the IB office as of mid-January (but are not yet committing to) include Colorado College, Drew University, Eckerd College, Loyola University Chicago, Mc Daniel College, Montana State University, Santa Clara University (full merit scholarship), St. Louis University, Tulane University, University of Northern Colorado, and Willamette University. Students with EA or rolling acceptances have until May 1 to accept or decline these offers. Once students decide where they will be going, they should respond promptly to all requests for paperwork, particularly regarding housing and particularly at large institutions which often fill prime residences quickly. Please continue to share application outcomes with the IB Office and with your recommending teachers, and to enter the information in your Naviance account. This column is happy to report all seniors' good news, but we won't pair a student's name with a college until you tell Ms. Lane/Naviance that you have committed to going there.

In the middle of January, midyear transcripts were in final stages of preparation for mailing, the last step for most applications. **Mrs. Geimer, Ms. Lane, and the IB teachers** who wrote recommendations deserve a standing ovation for successfully sending out the mountains of paperwork required to support the hundreds of applications submitted by our 96 seniors. Although the volume is slightly less daunting, they are still hard at work responding to requests for supporting documents for scholarship applications. Remember to thank them – profusely! By now most colleges should have finished filing all the pieces of your **applications**, but some will still be sorting through the masses of paper on their end. If you receive a notice that something is missing, please contact Ms. Lane (Marjorie.Lane@dpsk12.org or 720-423-8673) before getting upset. Usually a quick phone call and/or fax can remedy the situation, and you'll often discover that “what once was lost has now been found.” If you receive any additional awards or honors that would enhance your application, be sure to update your admissions representatives. Now is also a very good time to continue looking for additional **scholarships**; remember www.fastweb.com. Fight the temptation to succumb completely to senioritis; maintain your grades. You'll be glad you did when you request advanced standing from your college in the fall. And we've all heard tales of students whose acceptances were rescinded due to poor spring grades. Don't become one of them!

SENIORS AND THEIR PARENTS should be working on, or done with, **financial aid applications**. Many highly selective schools require that the FAFSA and CSS PROFILE be filed by February 1, with actual tax returns due soon after. Please check your colleges' requirements carefully, and meet them to the letter. It is wise to check the status of your FAFSA about a week after you file it online, or as soon as you receive a written confirmation if you filed on paper. Future Center Advisor **Michael Jennings** is offering FAFSA Help Nights on February 4 and 17, 6:00-8:00 PM, in the Business Lab (Room 321) with overflow in the Future Center (Room 128).

JUNIORS should be getting serious about their college search by now and perhaps planning for visits over spring break. On December 5, **Mr. Haynes** met with juniors and their parents and made an excellent presentation, sharing essential information about selecting and applying to colleges. His handouts are posted on the website under “College Prep.” Mr. Haynes has also been meeting with students and parents individually, primarily on Saturdays. Contact him via email at collegemasters@comcast.net or rhaynes@css.org or phone at 719-232-5305 or 719-576-9487 to schedule your appointment. Working on your college list with Mr. Haynes will help make your campus visits better focused and more worth the time and expense. This is a good time for juniors to create a resumé and personal statement to share with Mrs. Geimer when they meet with her later in the spring. There will also be group meetings later in the semester to teach the junior class the nuts and bolts of putting together their actual applications, including details of how to obtain counselor/school reports, transcripts, and teacher recommendations.

Now is the time for juniors to complete their test preparations and to register for whatever combination of SAT, ACT, and Subject Tests you will take between now and early June. Testing is not offered during the summer, and it is wise

to complete at least one round before then. (A few **freshmen and sophomores** may also decide to take a subject test or two.) Once you have decided about your test schedule, complete your online registration promptly (<http://www.collegeboard.com/testing> and <http://actstudent.org>) to avoid late fees. PSAT scores from October were distributed at GW during finals week in December through the Counseling Center. Notification of National Merit/Achievement/Hispanic Scholar status will not come until the fall.

Mr. Haynes will offer an **ACT/SAT test preparation seminar** on Saturday, January 30, 12:00-2:00 PM, in the cafeteria; the session is primarily for juniors, but interested younger students are also welcome. Before the meeting, please download the Preparing for the Act Booklet at <http://www.act.org/aap/pdf/preparing.pdf> and the SAT Practice Booklet at <http://professionals.collegeboard.com/educator/k-12-counselor> and bring hard copies to the session if possible.

PARENTS OF JUNIORS, be assured that many, many juniors are not nearly as ready to launch themselves full tilt into the college process as you think they should be. Try to stay out of any power struggles while helping your student acquire the tools to do the job. By the same token, do what you can to guide your student to get on track because next fall will become overwhelmingly busy. Encourage your junior to talk with Mr. Haynes and with current seniors and college students, and make college guides available. Campus visits will also make college much more real and tangible for your junior.

SOPHOMORES’ ACT PLAN (aka pre-ACT) results were available from Ms. Schwab in Room 222 beginning in mid-January. The GW counselors will be coming to sophomore classes to discuss interpretation of the results, and you can contact them with any questions – last name A – L: LINDSEY_VESCERI@dpsk12.org or 720-423-8664; last name M – Z: Christina_Smith@dpsk12.org or 720-423-8666. (NB: Ms. Vesceri will begin her maternity leave in February.) Results are a good predictor of future ACT performance and can help you begin to identify colleges whose admission profiles are a good fit for you.

ALL STUDENTS should be thinking about how they will spend their **summer** break. Many graduating seniors will need to earn their contribution to next year’s tuition, and should be lining up a job as early as they can. All students should consider activities like summer study at a college or abroad, volunteer work, an internship, or a job. The IB Office has some information on file to help jumpstart your research. And don’t forget to include plenty of summer fun too.

Anyone who is curious about the college search process might enjoy reading the recently published *Acceptance: A Legendary Guidance Counselor Helps Seven Kids Find the Right Colleges – and Find Themselves* by David Marcus. It contains a lot of wisdom – and sanity – that just might help you keep things in perspective. The book is a good follow up to the January alumni panel, reminding us that there is no one “right” college decision, but rather many possible ways for students to find their own paths.

Standardized Test	2009-2010 Test Date	Registration Deadline	Late (additional fee) Registration
SAT or Subject Tests	January 23	passed	passed
ACT with writing option	February 6*	passed	passed
SAT <u>only</u> – no Subject Tests	March 13	February 4	February 18
ACT with writing option	April 10*	March 5	March 19
ACT without writing (all Colorado juniors)	April 28*	N/A – Registration is free, through GW	
SAT or Subject Tests	May 1*	March 25	April 8
SAT or Subject Tests	June 5	April 29	May 13
ACT with writing option	June 12	May 7	May 21

On the dates marked by an asterisk (*), GWHS is one of the test sites. Students who test on other dates will choose from other available test sites, per the ACT and College Board registration instructions.

~Linda During, College Counseling Chair

Friends of IB Scholars Foundation Fundraising Campaign for 2009/2010

Please help us meet the challenge!!

The Friends of IB Scholars Foundation wants to remind all IB families that the Ebrahimi Family Foundation has pledged to match \$15,000 of contributions to the IB Foundation from IB families, alumni and friends. This means that the first \$15,000 of contributions from IB families, alumni and friends will be doubled to \$30,000. Also remember that part of the Ebrahimi Challenge Grant is designed to match contributions from other foundations, so please let me know of any charitable foundations that might help us out.

Remember that since the Friends of IB Scholars Foundation is a 501(c)(3) non-profit organization, your gift can be tax-deductible. Last year, the IB Foundation was able to fund around \$45,000 of grants, and we were still not able to meet all of the faculty requests. With student enrollment in the GW IB program rising, your donations to the IB Foundation are more important than ever. So, please do not delay in sending in your contributions, whether \$25, \$50, \$100, \$250, \$500 or more. December is a great time to make your donation, since your contribution can be tax-deductible for 2009. Please send your contributions to:

Friends of IB Scholars Foundation, c/o Janice Thomas, Treasurer, 1634 S. Leyden Street, Denver, Colorado 80224.

Please contact me at home, 303-364-9181 or at my office, 303-492-2353, or by email at tomzeiler@msn.com, if you have any questions about the IB Foundation.

Happy holiday season and winter break, and thank you for your support of the GW IB program!

Tom Zeiler, President Friends of IB Scholars Foundation

I WANT TO KEEP GWIB STRONG!

**Enclosed is my tax-deductible donation in the amount of \$ _____
payable to the Friends of IB Scholars Foundation.**

Name of Donor(s)

Name of Student(s)

Street Address, City, and Zip

E-mail address

Mail your check and completed form TODAY to the following address:

Friends of IB Scholars Foundation
c/o Janice Thomas, Treasurer
1634 S. Leyden Street, Denver, Colorado 80224.

Contact Information

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